

Rollins School of Public Health

ASSESSMENT MAPPING FORM

GH 500: Critical Issues in Global Health

1. **Course Mapping:**

You must demonstrate that you have met each of the *Foundational Knowledge Learning Objectives* **AND** *Foundational Competencies* associated with GH 500. Specifically, you must map prior **graduate-level coursework completed at a CEPH-accredited school or program** to the course learning objectives/competencies outlined in the Assessment Mapping Table below. You must align each learning objective/competency with a component on your previous course syllabus that documents how the learning objective and competency was met (e.g. class lectures, required readings). Additionally, you must identify one specific individual assessment that your instructor used to determine whether you met each learning objective/competency (e.g. homework assignments, final project, presentation). Group projects that don't show how you individually met the competencies are not sufficient.

2. **Course Syllabus:**

You must provide a copy of the course syllabus which documents that you have received didactic training addressing the learning objectives/competencies. Assessments of competencies must be evident from the syllabus. If this is not the case, a copy of the actual assessment must be included with your syllabus. If you met the learning objectives/competencies across more than one course, you must provide a syllabus for each course, and map the learning objectives/competencies to the correct course. **Note that it is NOT sufficient to provide syllabi for review; you must complete the course mapping using the table provided below.**

3. **Transcript:**

Provide a transcript documenting that you have taken an equivalent public health foundational course in the past 5 years with a minimum final grade of B.

4. **Submission for Review:**

Please submit your completed Course Petition, Transcript, Syllabus and Assessment Mapping form in a single PDF file to your ADAP. They will route it to the appropriate MPH Program Director for review. Reviews normally take at least two weeks to process.

GH 500: Critical Issues in Global Health – Assessment Mapping Table

<p>Foundational Knowledge Learning Objectives</p>	<p>For each foundational knowledge <u>learning objective</u> listed below, please provide a specific didactic component evident from the syllabus of the course upon which the petition is based (e.g. lecture, required readings)</p>
<p>Explain how globalization affects global burdens of disease</p>	<p>List didactic component (e.g. name specific lecture, cite specific reading):</p>
<p>Foundational Competencies</p>	<p>For each foundational <u>competency</u> listed below, please provide a specific didactic component evident from the syllabus of the course upon which the petition is based (e.g. lecture, required readings) <u>AND</u> describe a specific assessment opportunity (e.g. homework assignment, final project, presentation).</p>
<p>Apply awareness of cultural values and practices to the design or implementation of public health policies or programs</p>	<p>List didactic component (e.g. name specific lecture, cite specific reading):</p> <p>Describe specific assessment (e.g. homework assignment, final project, presentation):</p>
<p>Design a population-based policy, program, project or intervention</p>	<p>List didactic component (e.g. name specific lecture, cite specific reading):</p> <p>Describe specific assessment (e.g. homework assignment, final project, presentation):</p>
<p>Advocate for political, social or economic policies and programs that will improve health in diverse populations</p>	<p>List didactic component (e.g. name specific lecture, cite specific reading):</p> <p>Describe specific assessment (e.g. homework assignment, final project, presentation):</p>
<p>Describe the importance of cultural competence in communicating public health content</p>	<p>List didactic component (e.g. name specific lecture, cite specific reading):</p> <p>Describe specific assessment (e.g. homework assignment, final project, presentation):</p>

<p>GH 500 Learning Objectives</p>	<p>For each EG 500 learning objective please provide the following:</p> <ul style="list-style-type: none"> ○ a specific deliverable or product (e.g. final essay, presentation, exam, report) ○ class syllabus with assignment highlighted ○ other documented evidence
<p>Explain how globalization affects global burdens of disease. <i>(MPH/MSPH/PhD foundational public health knowledge learning objective)</i></p>	
<p>Assess historical, economic, political, social and cultural factors that shape global health challenges.</p>	
<p>Compare the strategic role, agendas and historical contributions of major global health organizations.</p>	
<p>Assess best practices and evidence-based approaches used to address global health issues at global, national and community levels.</p>	
<p>Apply ethical principles and cultural humility in global health practice.</p>	

Assess the reciprocal relationships between development and health.	
Prioritize current and emerging health issues for specific regions or nations based on available evidence.	
Develop multidisciplinary strategies for problem identification and solution-finding for major global health challenges.	